

**SIMEO Assessment Tools
Definition and Purpose
FY 2008**

The SIMEO assessment tools were originally designed for the purpose of statewide evaluation of wraparound conduct with interagency community-based Local Area Networks (LANs) from 2000-2002. The tools were developed with the intent of providing teams with the data necessary to drive decision-making and change on behalf of the student, while serving as a mechanism for the collection of a repository of data on intensive level students and their families.

Data on the tools are collected by the Wrap facilitator or Coach in conjunction with appropriate members of the wrap team to include student, family members and teachers. The designated data collector is also responsible for entering the data into the SIMEO online database system. The system stores the assessment data and also allows for instant graphing of select variables across the tools. The Wrap facilitators/Coaches are encouraged to come to the Wrap Team meeting with data generated in graph form to assist the Team members in making informed decisions relative to the best interest of the child and family.

The SIMEO database also serves as the data repository from which PBIS related reports are generated for the purposed of meeting ISBE discretionary grant outcomes. The data are also used (with no identifying student information) to generate relevant articles for the purposes of education, training, dissemination and publication.

Information on each of the SIMEO assessment tools is provided below.

Referral Disposition Tool

The referral/disposition tool is a 89 item tool designed to collected demographic, ISBE educational indicator and specific school behavior indicators. The tool is a composite of variables recommended/required for collection by IBSE and by ISTAC related programs to include PBIS.

The tool is filled out by the team facilitator in conjunction with appropriate team members to include the family. The tool is designed to be collected within one month of the initial team meeting and every 30-90 days thereafter depending upon the intensity of need of the student and family.

Data generated from this tool are used to develop the framework of the student/family file. ISBE outcome indicators are used to track change in a required set of ISBE related outcomes/goals such as graduation rates, standardized testing completion, etc. School behavior data are tracked and benchmarked over time to assess change in behaviors known to place students

at risk of placement failure (office disciplinary rates, school suspension rates). These same behaviors are designed to serve as proxy measures of overall PBIS Initiative effectiveness.

Educational Assessment Tool

The education information tool is a 44 item tool designed to collect indicator data on student academic achievement and classroom functioning. Twenty nine of the 44 questions measure these constructs using a 4 point likert scale. The two constructs hypothesized to be measured by this tool are the constructs of classroom functioning and adequacy of educational environment. The remaining 15 questions are a composite of questions assessing information on the rater, and academic and goal completion achievement. This tool is scheduled to be normed in April 2006 using exploratory and confirmatory factor analytic techniques.

The tool is filled out by the lead teacher or team of teachers most familiar with the student. The tool is designed to be collected within one month of the initial team meeting and every 30-90 days thereafter depending upon the intensity of need of the student and family.

Data generated from this tool are used to assess change in the areas of academic achievement, goal completion, classroom behavior and adequacy of educational environment. The subscale is reported as a two composite scores for the two sections.

Home School Community Tool

The Home School Community Tool is a 40 item tool designed to assess student health/ safety, social, emotional, behavior and spiritual/cultural functioning in the home, school and community environments. Each domain is comprised of at least 5 questions or items. Individual questions across domains are rated on a scale with 1 equaling, "a high area of need", and 4 equaling, "a high area of strength". These questions are also rated for functioning in the home, school and community environments. The ratings derived for the domain questions are then aggregated and reported as an individual composite domain score across the three environments. This tool is scheduled to be normed in April 2006 using exploratory and confirmatory factor analytic techniques.

The tool is filled out by the Wrap facilitator/Coach and team members to include student and family when applicable. The tool is designed to be collected within one month of the initial team meeting and every 30-90 days thereafter depending upon the intensity of need of the student and family.

Data generated from this tool are used to assess student functioning and change in the areas of health/safety, social, emotional, behavior, cultural/spiritual functioning in the home school and community environments.

Parent Satisfaction Tool

The Parent Satisfaction tool is a 23 item tool designed to assess parent satisfaction with the wraparound process. Thirteen of the 23 items measure the construct of parent satisfaction using a 4 point likert scale.

The tool is filled out by the Parent and or student guardian. The tool is designed to be collected within one month of the initial team meeting and every 30-90 days thereafter depending upon the intensity of need of the student and family.

Data generated from this tool are used to assess parent/guardian satisfaction with the wraparound process.

Youth Satisfaction Tool

The Youth Satisfaction tool is a 14 item tool designed to assess youth satisfaction with the wraparound process. Nine of the 14 items measure the construct of youth satisfaction using a 4 point likert scale.

When applicable and when the student is developmentally capable, the tool is filled out by the student with the assistance of the Wrap Team Facilitator/Coach. The tool is designed to be collected within one month of the initial team meeting and every 30-90 days thereafter depending upon the intensity of need of the student and family.

Data generated from this tool are used to assess parent/guardian satisfaction with the wraparound process.

Wraparound Integrity Tool

The Wraparound Integrity tool is a 47 item tool designed to assess the team's perception of the integrity of the wraparound process. The tool was designed to assess the four phases or constructs of the wraparound process to include engagement and team participation, initial plan development, plan implementation and refinement and transition.

The tool is filled out by the Wrap facilitator/Coach and team members to include student and family when applicable. The tool is designed to be collected within

one month of the initial team meeting and every 30-90 days thereafter. The tool will be introduced as a part of the SIMEO assessment profile in FY 2008.

Data generated from this tool will be used to assess integrity of the wraparound process. Data generated will be used to drive change at the team level to insure increased adherence to the wraparound process.