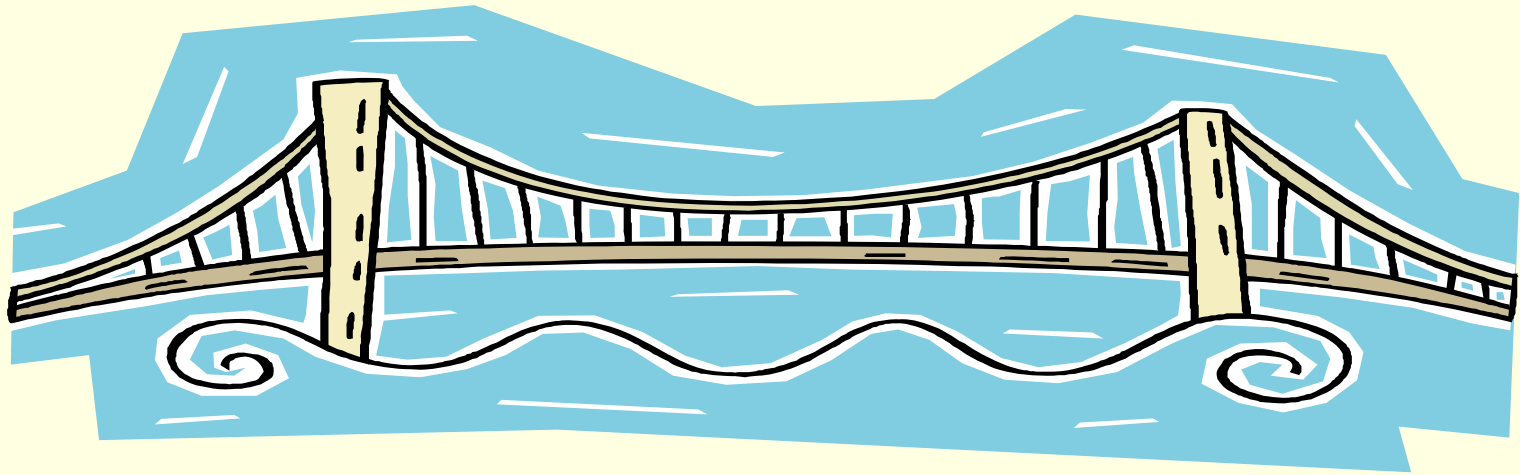


Bridging FBA and Wrap: An Essential Connection



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NH CEBIS

2008

Speaking a Common Language

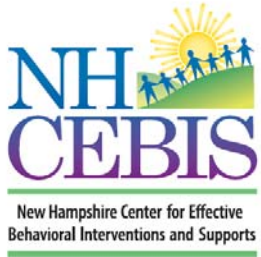
- People who facilitate Wraparound need to understand ‘Function’ of behavior
- People who do FBAs need to understand ‘Big Need’ and the Wrap process

3 Wraparound Outcomes:

- 1) Family Engagement
- 2) Identification of 'Big Need'
- 3) Development of a plan that is designed to engage a collaborative system of support that effectively addresses a Big Need(s)

5 FBA/BSP Outcomes:

- 1) Heighten awareness of identifiable patterns of observable antecedents & behaviors
- 2) Identification of an observable 'function' of behavior (what is gained or escaped as a result of the behavior)
- 3) Manipulation of what typically occurs prior to a behavior (antecedent manipulation) or what occurs following the behavior (consequence manipulation) to make problem behavior less likely
- 4) Teaching of a new socially acceptable behavior that is likely to efficiently achieve the same 'function' as the problem behavior (replacement behavior)
- 5) Behavior support plan includes how and when progress will be assessed



A 'Big Need' is more difficult to 'observe' than 'function', but it is an important underlying motivator that influences behavior....

NEEDS:

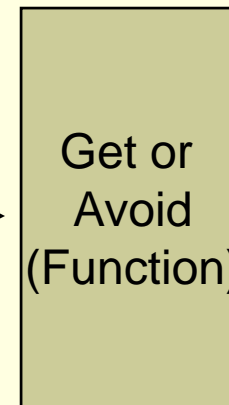
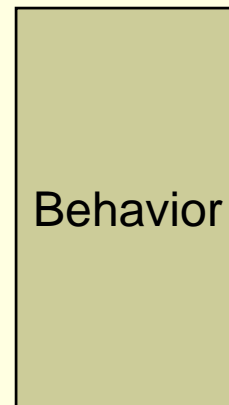
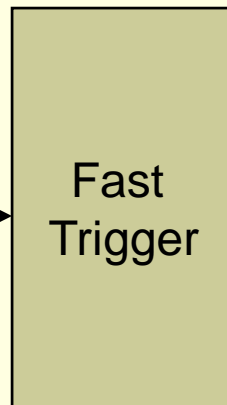
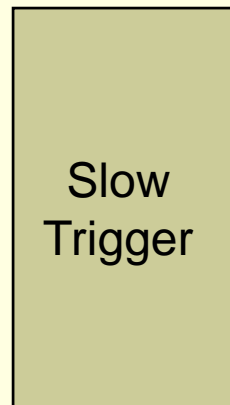
Competence

Need to feel
Powerful

Mastery

The FBA Behavior Pathway....

Belonging



Adequacy

Relief from Cognitive or
Emotional Overload

Feeling Safe /
Self-Protection

Feeling in Control

Function vs. Big Need

■ Function:

- defined by what is gained or escaped from (avoided) as a direct result of the chosen behavior
- observable – you can see / hear / recognize what is gained or avoided as a result of behavior
- may be hard to discern because multiple responses may occur following a behavior & different contexts/circumstance may yield different functions

■ Big Need:

- at the core and is not observable in the same sense as function, but is a driving force motivating behavior (need for power, belonging, competence,...)
- the function helps an individual satisfy the 'Big Need'
- is often not a conscious need but something that is met by necessity, often without a plan

Connecting ‘Function’ and ‘Big Need’

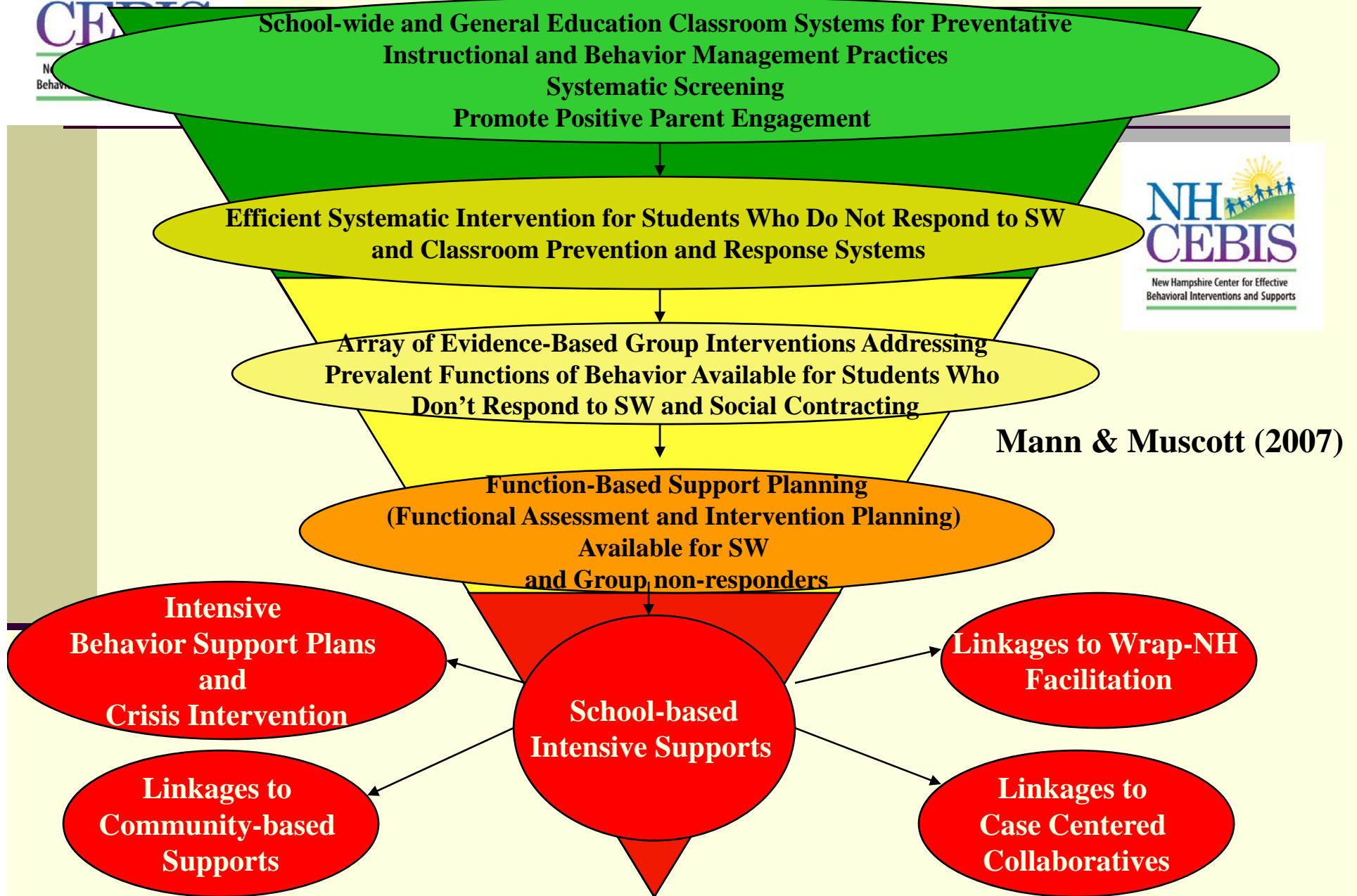
- FBA: Understanding the function of behavior is necessary to develop an effective function-based behavior support plan, however, a function-based BSP MAY not be adequate to meet the underlying ‘Big Need’.
- Wraparound: Understanding ‘function’ of behavior often provides important clues to the less visible but critically important underlying ‘Big Need’. Once identified, a Wraparound plan can be developed to address the ‘Big Need’.

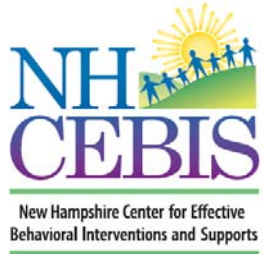
Continuum of Behavioral Support

- In a PBIS model, a continuum of support means that supports heighten as needs intensify
- At each place along the continuum, something different must be provided to increase understanding of behavior and then provide effective supports efficiently



The 'CASCADE' of Supports: A Continuum of Effective Supports **New Hampshire's System of Care and Education**





Growing Support and Knowledge Along a Continuum

- School-Wide = Primary Supports
 - Schedule
 - Routine
 - Clear Expectations
 - Classroom instructional strategies and behavior management
 - Teach and reinforce expected behaviors
 - Added positive adult attention and systematic reminders to early non-responders to SW system
- Targeted = Secondary Supports
 - Apply function-based thinking to classroom support
 - Apply knowledge of function to targeted group supports
 - Matching existing supports to identified function
- Intensive = Tertiary Supports
 - Individual Functional Assessment; develop individualized supports based on function (secondary / tertiary)
 - Crisis Intervention
 - Wraparound Process for plan development
 - Identification of Big Need(s)
 - Develop collaborative system of support